STUDENTS' PERCEPTIONS ON THE ADVANTAGES AND THE DISADVANTAGES OF LEARNING REPORT TEXT USING YOUTUBE VIDEOS IN PANDEMIC

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ABSTRACT

This study focused on the advantages and disadvantages of learning report text using YouTube video in Covid-19 Pandemic. The purpose of this study was to find out the advantages and disadvantages of online learning using YouTube video media during the covid-19 pandemic through student opinions about learning taking place. This study uses a qualitative descriptive method, in which this study describes students' opinions through questionnaires and interviews that have been conducted by researchers. The participants of this study were 56 students who took part in the interview and 14 students who took part in the interview, all participants were taken from the twelfth class of hotel accommodation at SMK N 4 Yogyakarta. The results of this study indicate that in learning report text using YouTube media has advantages and disadvantages. The students give a positive response to the number of benefits that can be obtained during the learning process, even though the losses that can be obtained are also quite a lot.

Keyword: *Advantages, Disadvantages, Report Text, Youtube Videos*

INTRODUCTION

The Covid-19 pandemic has occurred for about a year, leaving many changes in the education system in Indonesia. Changes of system due to the ongoing pandemic, the face-to-face education system or Offline learning system has changed direction to an online system. Online learning or e-learning resulted some differences, one of which was in the use of learning media. Maskun, Rusman, Suroto, & Rahmawati, (2020, p.1) stated that the term online learning or online learning models was originally used to describe a learning system that utilizes based learning technology. In other words, online learning is a new learning model that uses advanced technology with new systems that can help the teaching and learning process.

Education using an online system or what is often referred to as e-learning is education use a technology called the web. Education with this system requires students to understand the use of technology and try to learn independently. In line with this, Nichols (2003, p. 1-10) claims that e-learning enables education system to be accessed

using tools in the form of web-based technology, web distribution or web capabilities. Technologies and websites, such as blogs, wikis or YouTube, create new learning demands and provide new learning support (Duffy, 2008, p. 2). Others defined that e-learning or online learning as a learning with access to experiential learning through the use of some technology. It means that e-learning is a learning system that can be used with new web-based technologies that have a positive impact on teachers and students.

Online learning activities that have occurred resulted in the emergence of technology-based learning media such as YouTube videos learning media. Learning with YouTube videos is believed to be able to help students in doing online learning. It is because YouTube has various features that can help students learn. Heriyanto (2018, p. 1) confirmed that YouTube is one of the effective media because, inside YouTube, many videos can support learning activities. IN the same idea, YouTube has a substantial influence on learning English (Nasution, 2018, p. 1). In addition, Sakkir (2020, p. 1) claims that YouTube can be used a learning tool promoting new ideas that facilitate learning English. It is described that learning through YouTube videos helps to develop the students' skills because of its features.

Almost all aspects of learning are carried out with online learning, one of which is learning English. In learning English, students are required to have several materials that must be mastered, one of which is report text. Report text is the dominant material given and must be mastered by students. It serves a piece of writing which aims to describe something in a general way. Retnowati (2017, p. 2) added report text is a text that has a general classification telling about phenomena in the term of part, quality, and habits. In learning activities dealing with report text, it requires students as readers to extinguish a condition so that are able to report it back (Barker, 2000).

In the observation, the researchers found many differences of opinion from students about learning using YouTube online. Students give positive and negative perceptions. From the results that can be seen more positive perceptions are given in learning using this media. It explains that the role of YouTube in learning. YouTube can explain the material given by the teacher using animation, text, and sound so that students can easily understand it. Although, YouTube online learning can still help students understand the material given by the teacher.

Based on the background above, the researcher is looking for answers to continue with the research procedure. The first for the benefit of using YouTube videos as a medium for learning English for high school students. The second is for the shortcomings that students get during learning using YouTube media.

LITERATURE REVIEW
Online Learning

Online Learning as it is known that online learning is learning using technology-based tools which can help students understand the material provided. According to Nichols (2003) online learning is accessible using tools in the form of the website or software. Based on web technology, web distribution, and web capabilities, Benson (2002) mentioned that online learning is a more recent version of distance learning which improves access to educational opportunities for learners described as

both non-traditional and disenfranchised. In line with this, online learning is a learning process that uses web access and is distance learning that provides opportunities for students to learn using technology. Cakrawati (2017) added that online learning provides convenience in the inquiry-based learning process and independent learning because online learning facilitates the interaction of teachers and students even though they are not in the same room. Thus, online learning can be used as a liaison between teachers and students even though learning is carried out in different places (Nugroho, 2020). The existence of learning at different distances can help teachers see how students are progressing through independent learning. It can be interpreted that online learning also has an impact on independent learning. Students do not depend on teachers all time, for instance what or which students learn by using various existing facilities such as the use of the web, YouTube videos, wikis, and others.

The advantages and disadvantages of online learning

It can be seen that online learning is currently very fast, various media and online learning methods have emerged, various websites are published to help the learning system used in online learning. Although online learning is believed to use new technology, there are some disadvantages and advantages to be found when using it. As explained by James (2017), the advantages in online learning was extendibility, accessibility, and suitability, rapid turnaround of the finished product, collaborative and exploratory learning environments, easy and affordable training delivery, cross-Platform, inexpensive worldwide distribution, reduced technical support, ease of content update, installation options on private networks for security or greater bandwidth, travel cost and time savings, web browsers and internet connections are widely available, WBT- based developments are easier to learned and pick up than CBT-based development, Vast, untapped market for training, access is controllable, billing options, and direct access to many other training resources.

The disadvantages in online learning were limited formatting in current browsers, bandwidth/browser limitations may restrict instructional methodologies, limited bandwidth means slower performance, someone must provide web server access, control usage, and bill users, time required for downloading applications, student assessment and feedback is limited, cannot design and develop robust multimedia courses, the computers replacing human contact, newness, and Web-based training has high fixed costs.

YouTube

Wattenhofer (2015) defined YouTube as a platform in the form of a video-sharing web that everyone can access. YouTube, an audio-visual interface, functions as a video-sharing website for quick information. Subramaniam (2013) claimed that YouTube is an amusement and social-communicative website. In short, YouTube is a video-sharing web which is accessible to everyone for quick information and is an entertainment and social-communicative platform.

YouTube has a substantial influence on students' understanding of English. It can see that YouTube videos as an English learning tool are still a new idea that can facilitate learning English effectively (Sakkir, 2020). It can be interpreted that

YouTube can be a good tool to include English learners and can help students understand the material.

REPORT TEXT

The material in English that students need to master can indeed be said to be quite a lot. From the amount of material provided, the teacher is obliged to teach report text material. Report text is a text that describes something. Barker (2000) further explained that report text is a piece of writing which aims to describe something in a general way. Report text includes general classification, telling a phenomenon in terms of part, quality, and habits or behaviour. In other words, report text describes a phenomenon that has happened in a general way.

METHOD

This study used a qualitative descriptive design that focus on students' perceptions of the advantages and disadvantages of learning to use YouTube video media. Borg (1963) supported that the major purpose of descriptive research in education is to tell 'what is'. Then, this research explored about 'what is' the advantages and disadvantages of learning using YouTube video using perception of students. The participants in this study were twelfth graders majoring in hospitality accommodation at SMKN 4 Yogyakarta. The fifty-six students were divided into two classes, where each class consisted of twenty-eight students. Questionnaires and interviews were conducted to collect data from this study. The data collected were the result of students' perceptions during English language learning using YouTube video media. Interviews were expected to clarify the results that had been obtained in the questionnaire. After the data were complete, it was proceeded to identifying and analysing for conclusions.

RESULT AND DISCUSSION

To find out the data, the researcher use student's perceptions to get the data about the advantages and the disadvantages of learning using YouTube video media during the pandemic. The researcher used qualitative descriptive techniques as a way to describe the results of students' perceptions. Perception is an important process that covers the selection, organization, and interpretation of sensory data that help people define the world and influence behavior (Vernoy & Vernoy, 1997).

The Advantages of using YouTube Videos During Covid-19 Pandemic

The result of the Questionnaire and Interview

As explained in the methodology, this study used two ways of collecting data, namely questionnaires, and interviews. The results of the questionnaire were in the form of a chart that provides an explanation of students' opinions regarding the statements that have been written by the researcher. In the questionnaire, a closed questionnaire, which students can only answer by choosing the option that has been given by the researcher. In the questionnaire that has been provided, answers were retrieved in the form of 4 choices, namely, strongly disagree, disagree, agree, and strongly agree.

The results of the first questionnaire explained that most students agreed with learning using YouTube videos, which can see in figure 1.1. Figure 1.1 explained students' agreements with learning English using media, with a presentation of 43 students or 76.8% of students answering agree, ten students or 17.9% of students choose strongly agree. Then followed by a negative opinion with a presentation of 3.6% or two students who answered disagree and 1.8% of students choose strongly disagree.
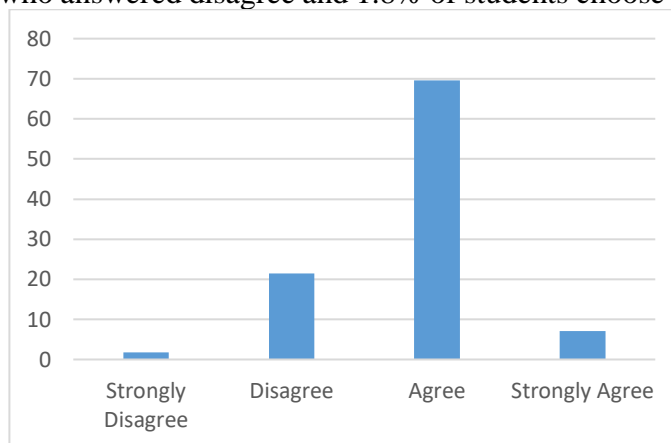
Figure 1.1. "It is easier for me to understanding the material using learning media such as YouTube Videos"

From the results above, it can conclude that students agree with the statement given by the researcher regarding learning English using YouTube video media. It is also viewed from the results of the interviews that have been conducted. Zaidi, Farahidayatul, & Muhd (2018) confirmed that YouTube videos become important tools in many universities and collage around the world. As YouTube videos are easy to reach and convenience, it helps students as a learning medium.

Interviews carried out using the Google forms validated the results of the questionnaire. Of the 56 students who filled out the questionnaire, only 14 students were taken to participate in the interview which had been confirmed in advanced. From the results of the interview, students thought that learning using YouTube video media were an interesting lesson and helpful in the learning process, such as some opinions regarding the following interview results:

S. 5: I can study anywhere and anytime and I make it easier for me to understand the materials.

S. 10: The advantage that I got when learning to use YouTube Video media is very, very practical compared to learning with other methods.

From the results of the interview, the students said learning using YouTube video media were helpful for students in understanding learning English. In similar idea, Sakkir (2020) stated YouTube serves as a good tool that helps students understanding the learning subject. In learning using YouTube video media, students also thought that learning is more helpful because they can access it anywhere and

anytime and are more flexible. Then, learning using this media also seems helpful because students repeat it many times until they had the comprehension of the material. Afterwards, YouTube becomes a favorite website for universities and collage (Association, 2006).

The next question is about the advantages of using YouTube videos to learn English report text in writing. Writing describes something that will produce a thought, preparation, and revision procedure and requires different skills from each person, (Brown, 2001). While writing report text is a process of someone describing something producing thoughts, arrangements, and revision procedures on each individual. Students are expected to write well and correctly in learning report text, considering that report text is a challenging material. In learning report text, students need the mastery of the general classification of descriptive, vocabulary, grammar, spelling, punctuation, and capitalization.

From the results of the statement above, it can be seen that most students think that learning report text using YouTube media can have a pretty good impact. The results of the questionnaire were 41 students or 73% chose to agree and 25% or 14 students chose to strongly agree and 1 student chose to disagree with the statement about learning report text using YouTube video media.

S. 8: Because it uses videos on YouTube using animations that can provide as clear an explanation as possible with moving images.

S. 10: The advantages I got when learning to report text using YouTube videos were easy to digest because of the delivery of the text reports in the video.

The opinions given by students are good and positive because students think that learning report text by using YouTube video media can help student learning. However, learning to use YouTube videos with moving images is helpful in explaining the report text. YouTube is an audio-visual media that functions as a video-sharing site for quick information (Heriyanto, 2018). Learning to use audio-visual as animation can help children immediately master the material provided and easily understand it. Then with the use of YouTube media, students know what vocabulary and grammar must be used in writing report text. The YouTube video also explains the structure of writing report text so students can produce report text well. This learning also seems entertaining and not boring.

The Disadvantages of using YouTube videos in Online Learning During Covid-19 Pandemic

To find opinions about the disadvantages of using YouTube videos as learning media, the researchers used closed-ended questionnaires and interviews as a way to collect the data needed. From the results of closed-ended questionnaires and interviews, it can see that students find some disadvantages during learning using YouTube video media. It can be seen in figure 2.1 and figure 2.2.

Result of questionnaire

The results obtained by the questionnaire showed that students did not feel disadvantaged by the existence of students using YouTube videos. Students can understand the material provided by the teacher. It shows that learning using YouTube videos can help s   hers.
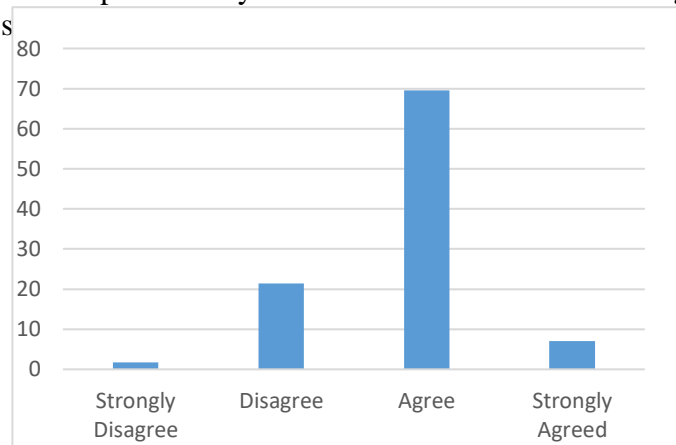
Figure 2.1. "It is easier for me to understand the material using learning media such as YouTube"

From this, it can be seen that students who agree that learning using YouTube videos do not experience disadvantages as many as 43 students with students who choose agree 39 and 4 students choose strongly agree. Even though the presentation was more positive, it did not deny that there were students who felt that learning using YouTube videos was detrimental, there were 13 students who had negative opinions.

After that, looking at the results of an interview, some students mentioned the disadvantages experienced during learning using YouTube videos is in the internet connection. Some of the interview results argued:

S. 3: Sometimes the difficult thing is when the spell can't be understood.

S. 5: When my quota runs out then I can't study.

S. 7: The signal sometimes crashes, and I can't personally ask about the material/things I haven't done yet.

S. 10: My disadvantage when learning to use this YouTube video is no problem because I understand how to use this YouTube media properly and correctly.

From the results of the interviews, students thought that their loss in learning using YouTube videos occurred on the internet, where students often had signal difficulties and ran out of quota in the middle of learning. Some students say that the loss in this learning is in spelling, students feel that the spelling used by YouTube videos and teachers is different, students feel confused by the difference in spelling. This will be a loss in learning and will hinder the learning process.
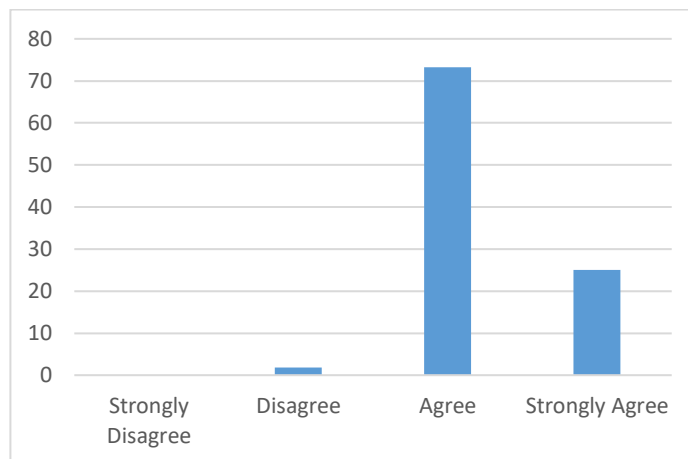
Figure 2.2 "I can use media with YouTube easily"

Based on figure 2.2 the following statement, it can be seen that the losses in using YouTube videos as English learning are very small. This is because YouTube can be used easily and not complicated. When a learning media is used easily, the losses that can be obtained in its use will also be very small.

Then, for the results of the interview, students only gave their opinions, if learning using YouTube videos was not better than face-to-face learning. One of the students gave the following opinion:

S.10: The disadvantage that I get when I study text reporting using this YouTube video media is that sometimes I can't understand it because there are things that must be conveyed face to face so that I understand it.

This the opinion that has been given by one of the students that students are confused when they want to ask if learning uses YouTube videos. This is felt by students because students have difficulty asking questions when students do not understand the material being explained.

CONCLUSION

This study finds out the advantages and disadvantages of students in learning English using YouTube videos. After discussion and analysis of the data obtained, data in the form of diagrams and the form of interview results are presented. In learning English using YouTube videos, it has been confirmed that YouTube videos provide benefits so that they help students in the learning process. From the benefits obtained, learning English, especially report text, helps students understand the material given by the teacher, considering that report text is material that requires more understanding. Then learning to use YouTube can be done easily and flexibly because learning using YouTube videos can be accessed anywhere and anytime. Besides being fun and flexible, learning to use YouTube video media is also easy and interesting. YouTube videos for learning can be viewed repeatedly, making it easier for students to repeat the material given.

Even though learning using YouTube videos can be said to be fun learning, some disadvantages make this learning need to be reconsidered. Learning through YouTube videos result losses that students neglect, namely signals and internet credit. In learning to use YouTube videos, students need the internet as a tool to access YouTube videos. However, excessive internet usage is detrimental to students which takes up a lot of credits. Then, the use of the internet also requires signal transmissions. If students are in a place that has poor services, this hinders the learning. Learning through YouTube videos is sometimes difficult especially on pronunciations that students do not know. In this learning, students also find it difficult when they want to ask questions though some students think that learning using YouTube videos is interesting and petrifying.

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