

THE USE OF CHATGPT AS A SELF-LEARNING TOOL FOR ENGLISH LANGUAGE LEARNING AMONG UNIVERSITY STUDENTS

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ABSTRACT

The application of language model based on artificial intelligence, like a ChatGPT, as a self-learning tool is one of the most recent innovations garnering attention in the rapidly evolving field of technology-assisted English language learning. The objective of the study on the application of ChatGPT as a self-directed learning resource for university students studying the English language encompasses: evaluating the effectiveness of ChatGPT in improving English language skill, assessing its impact in accelerating material comprehension, identifying challenges faced by students, and analyzing their motivations and experiences. Conducted as a qualitative research using thematic analysis. Data collection involved steps of data coding, theme categorization, and interpretation of result that describe students experience and views. In conclusion, university students can benefit greatly from using ChatGPT as a self-learning tool for English language acquisition.

Keywords: *Artificial Intelligence, ChatGPT, English Learning.*

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INTRODUCTION

The rapid advancement of technology has profoundly influenced various aspects of life, including education. The digital transformation in academia has facilitated more interactive, flexible, and self-directed learning experiences. Traditional teaching models, which heavily rely on instructor-led methods, are now evolving with the support of technology, allowing students broader access to educational resources. In Indonesia, technological advancements have significantly contributed to improving access to education, helping students engage with learning materials more efficiently (Nurillahwaty, n.d.). The integration of digital tools in higher education has not only enhanced classroom instruction but also promoted independent learning beyond traditional academic settings (Maritsa et al., 2021).

In recent years, the integration of Artificial Intelligence (AI) has become a game-changer in education. AI-powered tools have enabled students to receive instant feedback, automate learning processes, and personalize their educational

journeys. The application of AI in various educational domains, including language learning, has demonstrated promising results in improving learning efficiency and engagement (Warschauer & Xu, 2024). Digital learning environments equipped with AI-driven applications provide students with personalized guidance, helping them navigate complex linguistic structures, expand their vocabulary, and improve grammatical accuracy.

Language learning has undergone a significant transformation with the rise of AI-driven applications. AI-powered platforms, particularly those utilizing Natural Language Processing (NLP), have revolutionized the way students acquire new languages. These applications offer real-time feedback, grammar correction, and contextual vocabulary assistance, making language acquisition more interactive and efficient. Unlike conventional learning tools, AI-driven systems adapt to individual learning styles, providing customized recommendations based on a learner's strengths and weaknesses.

One of the core strengths of AI in language learning lies in its ability to provide instant and personalized feedback. Traditional language learning often relies on teacher evaluations, which may be delayed due to time constraints. AI tools, on the other hand, can analyze students' written and spoken input in real time, offering suggestions for improvement. Research has shown that AI-assisted learning fosters higher engagement and motivation among students, as they receive immediate responses and guidance tailored to their needs (Yang et al., 2024).

Another critical advantage of AI in language education is its accessibility. Many learners, especially those from non-English-speaking backgrounds, face challenges in accessing quality language education due to geographical, financial, or institutional barriers. AI-powered tools bridge this gap by offering on-demand language learning support, enabling students to practice their skills anytime and anywhere (Bin-Hady et al., 2023). Moreover, AI facilitates adaptive learning, where students receive content recommendations based on their progress, ensuring a more effective and personalized learning experience.

Among the various AI-driven applications, ChatGPT stands out as a sophisticated tool that has reshaped the way students engage in language learning. Developed by OpenAI, ChatGPT is designed to generate human-like text responses, making it a highly interactive platform for improving writing, comprehension, and linguistic accuracy. The tool has gained widespread popularity among students and educators, as it offers instant explanations, grammar corrections, vocabulary enhancement, and even simulated conversations (Ho & Nguyen, 2024).

One of the most significant benefits of ChatGPT is its role as a virtual tutor. Students can use ChatGPT to receive automated tutoring assistance without the need for constant human intervention. Unlike traditional learning methods that require structured classroom sessions, ChatGPT allows students to engage in self-paced learning, accommodating different learning speeds and styles. Additionally, the tool supports multilingual translation, making it a valuable resource for non-native English learners who need assistance in understanding and constructing sentences in their target language.

Furthermore, ChatGPT fosters self-directed learning, which is a crucial component of lifelong education. By using AI-driven feedback, students can identify their weaknesses in grammar, vocabulary, and sentence structure, and work towards self-improvement. Studies have shown that students who actively use AI-powered tools for independent learning demonstrate greater autonomy, confidence, and critical thinking skills (Yang et al., 2024).

Despite its numerous advantages, ChatGPT presents several challenges in language learning. One of the primary limitations is the lack of real-time spoken interaction, which is a fundamental aspect of language acquisition. Language learning involves listening, pronunciation, and spontaneous conversation, which ChatGPT does not fully support. While the tool excels in writing assistance and structured text-based conversations, it does not provide pronunciation training or interactive speech practice. Effective language learning requires oral communication skills, which include intonation, accent reduction, and listening comprehension—elements that cannot be fully developed using a text-based AI model alone (Bin-Hady et al., 2023).

Another concern is the potential over-reliance on AI-generated responses. When students excessively depend on ChatGPT for language learning, there is a risk that they may passively accept information without engaging in critical thinking or deep cognitive processing. AI tools can provide accurate responses, but they do not necessarily encourage learners to analyze language patterns independently (Lai et al., 2024). Research suggests that active engagement with language—such as forming original sentences, participating in discussions, and practicing with peers—plays a crucial role in language retention and fluency.

Additionally, AI-generated content may lack cultural and contextual understanding. Language is deeply intertwined with cultural nuances, idiomatic expressions, and pragmatic language use. ChatGPT, despite its advanced linguistic capabilities, may not always convey contextually appropriate expressions or accurately reflect cultural references (Mahapatra, 2024). Effective communication in a second language requires not only grammatical accuracy but also an understanding of social and cultural conventions, which AI tools may struggle to replicate accurately.

Moreover, the effectiveness of ChatGPT varies depending on students' proficiency levels. While intermediate and advanced learners may benefit significantly from its features, beginners may struggle to use the tool effectively without basic foundational knowledge of the English language. Some studies indicate that lower-proficiency learners may find AI-generated feedback overwhelming or difficult to interpret, leading to frustration rather than improvement (Wei, 2023).

Despite the growing adoption of ChatGPT in language learning, there is a lack of comprehensive research on its long-term effectiveness. Most existing studies focus on short-term benefits, such as improvements in writing and grammar, but few have examined its impact on speaking proficiency, listening comprehension, and overall language retention (Mhlanga, 2023). Furthermore, little research has been conducted on how ChatGPT affects learners with varying

levels of proficiency, making it essential to investigate how different student groups interact with AI-based learning tools.

Understanding students' motivations, challenges, and experiences when using ChatGPT as a self-learning tool is crucial for determining its role in higher education. Educators and researchers must investigate how ChatGPT can be integrated into formal curricula while ensuring that students actively engage with the learning process rather than passively relying on AI (Lai et al., 2024).

Although various studies have highlighted the benefits of using AI in language learning, several research gaps still need to be addressed. Most studies are descriptive, lacking experimental research on ChatGPT's long-term impact on language proficiency. First, most existing research focuses on short-term benefits, such as improvements in writing skills and grammar, while its long-term impact on speaking ability, listening comprehension, and language retention remains underexplored (Mhlanga, 2023). Second, studies on ChatGPT tend to discuss intermediate and advanced users, while its effectiveness for beginners who lack a strong foundation in English is not yet fully understood (Wei, 2023).

Additionally, limited research has examined how students motivate themselves and overcome ChatGPT's limitations in self-directed learning (Lai et al., 2024). Finally, although AI is increasingly used in education, there is no clear model for how ChatGPT can be effectively integrated into formal curricula to optimally support classroom-based learning.

This study aims to fill these gaps by exploring university students' experiences in using ChatGPT as a self-learning language tool. It investigates the extent to which ChatGPT contributes to improving students' language skills, particularly in writing, comprehension, and engagement in independent learning. Furthermore, the study highlights the challenges students face and the strategies they employ to navigate the tool's limitations. By gaining deeper insights into students' motivations, experiences, and obstacles, this research will provide practical recommendations for optimizing the use of ChatGPT in academic settings.

The findings of this research have significant implications for students, educators, and policymakers in the field of language education. For students, understanding the benefits and limitations of ChatGPT can help them adopt more effective learning strategies that integrate AI with traditional learning methods. For educators, the study provides insights into how AI can be incorporated into language curricula to complement classroom instruction rather than replace it. Meanwhile, for policymakers, the research highlights the need for ethical and effective AI integration in education, ensuring that AI tools are used responsibly to enhance learning outcomes (Lai et al., 2024).

As AI continues to reshape modern education, it is essential to explore its potential in facilitating independent and lifelong learning. This study contributes to the ongoing discussion on AI-driven education by analyzing the effectiveness of ChatGPT as a language learning tool and identifying strategies to address its limitations. By developing a more balanced approach that combines AI with conventional learning methods, students can maximize the benefits of technology while overcoming its challenges. The integration of AI in language education

holds great promise, and with continued research and development, it can become an indispensable resource for learners worldwide.

RESEARCH METHOD

Research Design

Qualitative research, characterized by comprehensive exploration, subjective analysis, and the use of smaller sample sizes, is essential in fields like psychology, sociology, and anthropology. By employing techniques like interviews, focus groups, and participant observation, qualitative researchers strive to reveal the intricate complexities of human experiences, motivations, and social dynamics (Dehalwar & Sharma, 2024).

This research was conducted at Universitas Zainul Hasan Genggong. There were 10 university students enrolled in an intermediate-level English course in order to investigate university students' experience using ChatGPT as a self-learning tool for English language acquisition, this study uses a qualitative research design. The research focus is on understanding students' experiences, the benefits they associate with ChatGPT, and the challenges they encounter while using it as a tool for language improvement. The students were selected based on their previous experience with English language learning and their willingness to participate in the study.

Population and Sample

Sample concept in qualitative research is not chosen for generalization purposes, but to gain a deep understanding and comprehensive, exploring, variations or uniqueness in individual experience, so that this research can capture the complexity and nuances of the phenomenon being studied (Subhaktiyasa, 2024). The population of this study is 10 university students from the English department of Zainul Hasan Genggong Islamic University. These participants were chosen using purposive sampling to ensure that they had sufficient exposure to English and were motivated to engage in self-learning through AI.

Technique and Tools of Data Collection

In this study, the researcher employed a measurement and analysis methodology that adhered to established validation standards. The type of data source is primary data, which means collected data. This study uses a triangulation technique instead. English language learners are involved, and triangulation methods. A number of people and elements are involved in the research process.

Data analysis

Thematic analysis will be used to examine the gathered data, namely by identifying the main themes that emerge from the interviews and reflection notes. This process will involve steps of data coding, theme categorization, and interpretation of results that describe students' experience and views.

FINDING AND DISCUSSION

The study investigates the use of ChatGPT as an English language learning tool at universities effectively.

Students' experiences with ChatGPT in English learning

Students reported various experiences in using ChatGPT for learning English. Some have used it for a long time, while others only started recently. The primary applications include:

1. **Improving Writing and Grammar:** Many students use ChatGPT to refine their writing, check grammar, and learn sentence structures. It provides corrections and explanations that help in better understanding the rules of English grammar.
2. **Vocabulary Expansion:** ChatGPT serves as a valuable tool for learning new words and their correct usage in different contexts. Some students mentioned using it to look up synonyms, antonyms, and idiomatic expressions.
3. **Practicing Conversations:** Although ChatGPT cannot fully simulate human-like conversations, some students use it for structured dialogues and sentence-building exercises.
4. **Completing Academic Assignments:** Students frequently utilize ChatGPT for assistance with paraphrasing, summarizing, and generating ideas for writing tasks.

These experiences indicate that ChatGPT is widely integrated into students' learning routines. The AI-powered nature of the tool allows for immediate responses, making learning more efficient and accessible. However, the lack of real-time spoken interaction remains a limitation.

Benefits of Using ChatGPT in Language Learning

Based on student responses, several benefits of ChatGPT in English learning were identified:

Enhanced Writing and Grammar Proficiency

A significant number of students reported improvements in their writing skills. They highlighted how ChatGPT helps them: Identify and correct grammatical mistakes, Improve sentence structure, Understand punctuation and word choice better. These findings align with research by (Mahapatra, 2024), which emphasizes ChatGPT's effectiveness in assisting students with academic writing. By offering real-time grammar explanations, ChatGPT reduces students' dependency on external grammar-checking tools and enhances their self-editing skills.

Increased Vocabulary Knowledge

Students found ChatGPT useful in learning new words, particularly in: Understanding the meaning and proper usage of words, Learning synonyms, antonyms, and collocations, Receiving example sentences that demonstrate contextual usage. Studies have shown that AI-driven language tools can significantly improve vocabulary acquisition by providing immediate explanations and contextual examples (Abas et al., 2023).

Instant Feedback and Accessibility

One of the most appreciated features of ChatGPT is its ability to provide immediate responses. Students no longer have to wait for teacher feedback, allowing them to correct mistakes and clarify doubts instantly. Some reported that this feature: Encourages them to be more proactive in learning, Helps them identify weak areas quickly, Provides personalized learning experiences. This

finding is consistent with research by (Lai et al., 2024), Which highlights that AI-powered tools support self-directed learning by offering instant feedback and flexibility.

Motivation for Independent Learning

Students expressed that ChatGPT has made learning English more engaging and enjoyable. The ability to access learning materials anytime without restrictions motivates them to: Explore language concepts on their own, Practice English without fear of judgment, Set their own learning pace. According to (Mhlanga, 2023), AI tools like ChatGPT enhance learning motivation by reducing anxiety and providing a non-judgmental environment for students to experiment with language use.

Challenges in Using ChatGPT for English Learning

Despite its numerous advantages, students also encountered several challenges while using ChatGPT.

Over-Reliance on Technology

Some students admitted that they tend to rely heavily on ChatGPT for completing tasks, which may reduce their critical thinking and problem-solving skills. This concern is echoed in previous research, where excessive use of AI tools was found to hinder students' ability to learn independently (Firat, n.d.).

Limited Real-Time Speaking Practice

While ChatGPT can assist with written English, it lacks the ability to provide spoken interaction. Students stated that: They cannot practice pronunciation effectively, They miss out on real-time feedback on speaking fluency, ChatGPT's inability to replicate human interaction makes it less effective for improving conversational skills. This limitation suggests that ChatGPT should be supplemented with other language-learning methods, such as speaking with native speakers or using speech recognition software.

Lack of Cultural and Contextual Awareness

Students noted that ChatGPT sometimes fails to recognize cultural nuances in language. Since AI models are trained on general datasets, they may not always provide culturally appropriate responses. This highlights a gap in AI-driven language learning, as cultural understanding plays a crucial role in communication (Bin-Hady et al., 2023).

Difficulty in Understanding Complex Language Structures

Some students reported that ChatGPT occasionally generates responses that are too complex or unnatural, making it difficult for beginners to understand. This suggests the need for: A simplified mode for beginner learners and more adaptive responses based on language proficiency levels.

Strategies for Overcoming ChatGPT's Limitations

To address these challenges, students have adopted several strategies, such as:

1. **Supplementing ChatGPT with Other Resources:** Many students use online dictionaries, grammar websites, and language exchange platforms to complement ChatGPT.
2. **Practicing Speaking with Peers or Tutors:** Since ChatGPT cannot engage in real-time speech, students compensate by practicing with friends or native speakers.

3. Using Multiple AI Tools: Some students combine ChatGPT with other AI-powered applications like Google Translate and pronunciation apps to improve different language aspects.

These findings indicate that while ChatGPT is a powerful tool, it should be used as part of a broader learning strategy rather than as the sole learning resource.

Comparison Between AI-Based and Traditional Learning Methods

Students compared their experience of using ChatGPT with traditional learning methods. While students appreciate the flexibility of ChatGPT, they acknowledge the irreplaceable value of direct human interaction in traditional learning settings.

Expectations for ChatGPT's Future Development

Students expressed high expectations for future improvements in ChatGPT, particularly in:

1. Speech Recognition and Pronunciation Training: Enabling real-time speaking practice.
2. Personalized Learning Features: Adapting responses based on individual proficiency levels.
3. Enhanced Cultural Context Understanding: Improving AI's ability to interpret language within different cultural frameworks.

Table 1. The Data of The Research

Question	Answers	Analysis /interpretation
1. Can you explain the extent to which you have used ChatGPT in the process of learning English?	Respondent 1: "Conversations related to daily activities and writing scientific papers". Respondent 2: "I use it to do assignments paraphrasing and learn vocabulary". Respondent 3: "I've been using ChatGPT for a long time" Respondent 4: "I have been using ChatGPT for the past few months to improve my English language skills". Respondent 5: "I have used ChatGPT for different aspects of English learning". Respondent 6: "I have been utilizing ChatGPT for an extended period". Respondent 7: "I've been using ChatGPT for a long time". Respondent 8: "I've used ChatGPT to answer questions I didn't know". Respondent 9: "It's quite far, because this application make it easier for us to learn, especially English". Respondents 10: "ChatGPT can be a very tool in learning English".	Use of ChatGPT in learning
2. What prompted you to start using ChatGPT as an English learning tool?	Respondent 1: "Because ChatGPT responds quickly and directly". Respondent 2: "In my opinion, asking a question in a ChatGPT is simple, if we ask for a reference, it will also appear with the reference". Respondent 3: "Benefits of accessibility and features". Respondent 4: "Because ChatGPT's sophisticated AI features, I start using it".	Instant feedback

	<p>Respondent 5: “The ability of ChatGPT to offer concise answers and lucid explanations on a range of English-related subjects piqued my interest”.</p> <p>Respondent 6: “I would like to have constant access to adaptable learning resources”.</p> <p>Respondent 7: “The ability of ChatGPT to communicate in English at anytime and its flexibility in providing explanations instantly piqued my interest”.</p> <p>Respondent 8: “I started using ChatGPT in order to receive prompt feedback on my English language learning”.</p> <p>Respondent 9: “Technology developments are what motivate us to use a technology”.</p> <p>Respondent 10: “ChatGPT’s quick response times, flexibility in learning, and ability to clearly explain complex ideas make it an effective tool for language acquisition”.</p>	
<p>3. In your opinion, what are the main benefits you feel after using ChatGPT in English learning?</p>	<p>Respondent 1: “Can use conversation exercises to improve their pronunciation”.</p> <p>Respondent 2: “Helps me complete my assignments more easily because it’s useful”.</p> <p>Respondent 3: “Improve writing skills, expand vocabulary, and understand sentence structure”.</p> <p>Respondent 4: “I feel are the improvement of grammar and vocabulary”.</p> <p>Respondent 5: “ChatGPT helps improve grammar comprehension, vocabulary training, and sentence improvement, and helps with writing and speaking in English, as it provides useful feedback and improvement suggestions”.</p> <p>Respondent 6: “I feel are increased grammar understanding, vocabulary expansion, improve writing skills, and ease of getting quick explanation about things I don’t understand yet”.</p> <p>Respondent 7: “I feel are improved grammar understanding, vocabulary expansion, and improve writing skills”.</p> <p>Respondent 8: “I feel are the improvement of vocabulary and grammar comprehension”.</p> <p>Respondent 9: “I feel is this application is able to be answer all the questions or materials we need, but we also need to analyze the fear of mistakes”.</p> <p>Respondent 10: “Opportunities to practice speaking and writing in English without fear of making mistakes”.</p>	<p>Encouragement to use ChatGPT</p>
<p>4. How does ChatGPT improve your writing or speaking skills in English?</p>	<p>Respondent 1: “ChatGPT helps me in compiling the outline my writing”.</p> <p>Respondents 2: “Improve my speaking and writing skills”.</p> <p>Respondent 3: “Helps improve writing and speaking skills through practice and feedback”.</p> <p>Respondent 4: “ChatGPT helps improve writing and speaking skills by providing example sentence”.</p> <p>Respondent 5: “ChatGPT helped me by providing suggestions for improvements in writing, speaking, correcting mistakes, and explaining grammar in an easy to</p>	<p>Increased confidence in speaking and writing</p>

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	<p>understand way”.</p> <p>Respondent 6: “ChatGPT help me by making correction to my writing and suggesting more natural ways to structure sentence. In addition, I can do a conversation simulation to improve my speaking fluency”.</p> <p>Respondent 7: “In writing, ChatGPT helped me by providing corrections, synonym suggestions, and better sentence structure examples. To speak, I practice writing conversations and asking for feedback on how to structure sentences to be more natural.</p> <p>Respondent 8: “ChatGPT helps by providing examples of writing sentences and grammar improvement suggestion”.</p> <p>Respondent 9: “Quite significant and helpful”.</p> <p>Respondent 10: “ChatGPT has a wide a range of communication capabilities and improves writing skills, and it allows conversations in English, which allows virtual speaking practice”.</p>	
<p>5. Does ChatGPT provide helpful feedback in improving your language skill? If yes, in what cases?</p>	<p>Respondent 1: “Yes, in speaking and writing”.</p> <p>Respondent 2: “Yes, it can improve my vocabulary skills”.</p> <p>Respondent 3: “Yes, provide feedback on grammatical, spelling, and sentence structure errors”.</p> <p>Respondent 4: “Yes, ChatGPT provides helpful feedback in correcting grammatical errors, suggesting alternative word or phrases, improving vocabulary comprehension”.</p> <p>Respondent 5: “Yes, feedback from ChatGPT is very helpful in improving sentence structure and more appropriate word usage. ChatGPT also provides an in-depth explanation of the grammar rules, which allows me to learn from my mistakes and avoid the same mistakes in the future”.</p> <p>Respondent 6: “Yes, ChatGPT provides very helpful feedback, especially in terms of grammar corrections, more natural phrase recommendations, and sentence alternatives to make my writing more varied”.</p> <p>Respondent 7: “Yes ChatGPT provides feedback in terms of grammar, word choice, and language style”.</p> <p>Respondent 8: “Yes, ChatGPT gives very good feedback, especially in grammar and the use of proper vocabulary”.</p> <p>Respondent 9: “Yes, in terms of writing”.</p> <p>Respondent 10: “Yes, in terms of writing and grammar”.</p>	<p>Comprehension of vocabulary and sentence structure</p>
<p>6. Do you feel there are any challenges or difficulties in using ChatGPT to learn English?</p>	<p>Respondent 1: “There are limitations to inquires”.</p> <p>Respondent 2: “There are no challenges or difficulties because I think ChatGPT can answer what I ask”.</p> <p>Respondent 3: “Limited social interaction and lack of directed feedback”.</p> <p>Respondent 4: “Technology dependence and cultural context limitations”.</p> <p>Respondent 5: “The challenge is that ChatGPT can’t fully mimic human interaction, making it difficult to really hone speaking skills in a real social context”.</p> <p>Respondent 6: “Limitations in interacting spontaneously like in real conversations”.</p> <p>Respondent 7: “Limitations verbal interaction because ChatGPT cannot hear or speak like a human tutor”.</p>	<p>Challenges of using ChatGPT</p>

	<p>Respondent 8: “The difficulty is that we have to answer our question very well because ChatGPT sometimes doesn’t fully understand our questions”.</p> <p>Respondent 9: “Yes, if we rely too much on the application, our ability becomes passive”.</p> <p>Respondent 10: “One of the challenges may be the limitations in practicing live speaking, as ChatGPT cannot listen or speak like human tutor”.</p>	
<p>7. How do you overcome ChatGPT’s limitations in terms of developing speaking skills or social interaction?</p>	<p>Respondent 1: “I don’t just rely on ChatGPT but also combine it with my own thoughts”.</p> <p>Respondent 2: “I usually use Google for speaking ability”.</p> <p>Respondent 3: “Use additional resources such as videos, podcasts, and interactions with native speakers”.</p> <p>Respondent 4: “To overcome these limitations, I use other learning resources and practice directly with teachers or native speakers”.</p> <p>Respondent 5: “I overcome these limitation by practicing speaking with friends, tutors, or in real-life situations involving English”.</p> <p>Respondent 6: “I overcome this limitation by trying to speak for myself based on the scenario given by ChatGPT”.</p> <p>Respondent 7: “The way I deal with it is usually using google translate to practice speaking English pronunciation”.</p> <p>Respondent 8: “Don’t use this app too often, just limit it”.</p> <p>Respondent 9: “I use other apps or interact with friends who are fluent in English to practice speaking skills in a social context”.</p> <p>Respondent 10: “In addition to watching movies and listening to podcasts to comprehend accents and a more natural way of speaking, I enhance my learning by having direct conversations with native speakers via platforms like Tandem or Hello talk”.</p>	<p>Learning efficiency</p>
<p>8. How would you compare your experience of learning English with ChatGPT and with teaching from a lecture or tutor?</p>	<p>Respondent 1: “Although ChatGPT is very helpful, it cannot replace human interaction, learning with a teacher or even a tutor is more engaging”.</p> <p>Respondent 2: “Actually, it is more understandable when explained by lectures or tutors, but ChatGPT is quite helpful in doing assignment”.</p> <p>Respondent 3: “More flexible and independent, but less direct interaction”.</p> <p>Respondent 4: “The learning experience with ChatGPT is more flexible and interactive compared to traditional teaching, but it lacks face-to-face”.</p> <p>Respondent 5: “There are chances for direct communication and more in-depth, individualized feedback when lectures or tutors are teaching. On the other hand, ChatGPT offers accessibility, usefulness, and self-practice at any time. The two work well together, with ChatGPT emphasizing repetition and self-practice more than the other”.</p> <p>Respondent 6: “ChatGPT is very useful for self-practice and getting quick feedback, but teaching from lecturers or tutors is more interactive and can adapt the learning</p>	<p>Self-paced learning vs face to face learning</p>

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	<p>method to my needs. The combination of the two provides more optimal results”.</p> <p>Respondent 7: “While lecturers or tutors can offer more in-depth corrections and direct interaction, ChatGPT is more adaptable and faster at responding. While ChatGPT is better suited for free language exploration and independent practice, lecture based learning is more structured”.</p> <p>Respondent 8: “ChatGPT is more flexible, while teaching from lecturers is more structured”.</p> <p>Respondent 9: “If we use the app, there may be feedback but it is not as responsive as learning with a lecturer or tutor”.</p> <p>Respondent 10: “Learning with a teacher or tutor offers more individualized and relaxed instruction. However, ChatGPT enables more independently and flexible learning. Each of them has its own limitations, but ChatGPT is more limited in terms of accessibility and speed”.</p>	
<p>9. Does using ChatGPT make you more motivated to learn English independently?</p>	<p>Respondent 1: “Enough”.</p> <p>Respondent 2: “Yes, because I can learn English at any time without any time limit”.</p> <p>Respondent 3: “Yes, because it make it easier to access and increases learning motivation”.</p> <p>Respondent 4: “Yes, the use of ChatGPT motivates me to learn independently because of the fun learning experience, fast response and time flexibility”.</p> <p>Respondent 5: “Yes, the use of ChatGPT has increased my motivation to learn English independently, as I find it easier to obtain information and practice directly without having to wait for class sessions or guidance”.</p> <p>Respondent 6: “Yes, because I can learn at my own pace without pressure. In addition, easy and quick access to explanations or exercises makes me more consistent in learning”.</p> <p>Respondent 7: “Yes, with ChatGPT, I can try different ways of learning that are more interesting and not limited to traditional methods”.</p> <p>Respondent 8: “Yes, using ChatGPT makes me more motivated to learn independently because it is easy to access”.</p> <p>Respondent 9: “Yes”.</p> <p>Respondent 10: “Yes, the use of ChatGPT is helpful in increasing learning motivation because it provides quick feedback and allows for practice without time limits. This way, I can practice at any time and get immediate feedback, which makes the learning process more interesting and productive”.</p>	<p>Influence on learning motivation</p>
<p>10. Do you plan to continue using ChatGPT in learning English in the future?</p>	<p>Respondent 1: “Yes, because the use is very flexible and maybe the impermeability will be there are new features, especially in learning English”.</p> <p>Respondent 2: “Yes, because it is practical to learn”.</p> <p>Respondent 3: “Yes, because of its effectiveness and ease of use”.</p> <p>Respondent 4: “Yes, I plan to continue using ChatGPT</p>	<p>Expectations for ChatGPT development</p>

	<p>because of its ever-evolving AI capabilities, significant benefits for language skills, easy to use”.</p> <p>Respondent 5: “I plan to continue using ChatGPT because I feel that it is a very useful tool for practicing and understanding English more flexibly and effectively. With the development of technology, ChatGPT could be part of the way I learn independently in the future”.</p> <p>Respondent 6: “Yes I will continue use it because ChatGPT is an effective tool for writing practice and understanding language concepts. However, I will also continue to look for other ways to improve my speaking skills and cultural understanding”.</p> <p>Respondent 7: “Yes, because ChatGPT has been very helpful in improving my skills, especially in writing and understanding grammar”.</p> <p>Respondent 8: “I don’t think so, because there will definitely be AI or new applications to improve my English skills”.</p> <p>Respondent 9: “Yes, because this is very helpful and useful, especially in this era of globalization”.</p> <p>Respondent 10: “Yes, I will continue to use ChatGPT in learning English because of the great benefits it offers in terms of flexibility, accessibility, and instant feedback”.</p>	
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CONCLUSION AND SUGGESTION

Based on the research findings, the use of ChatGPT as a self-learning tool for English language acquisition among university students has shown positive impacts. ChatGPT effectively aids students in improving their writing, speaking, and grammar skills through instant feedback and text-based interactions. Additionally, its flexibility and accessibility allow students to engage in self-directed learning anytime without time constraints.

However, this study also identified several challenges, including limitations in understanding social and cultural contexts, dependence on technology, and the lack of direct interaction, which may affect speaking skills in real-life situations. Despite these challenges, students remain motivated to learn independently, utilizing ChatGPT as a learning companion.

Thus, ChatGPT can serve as an effective support tool for self-learning English, particularly in writing, vocabulary, and grammar. However, to enhance speaking skills and social interaction, additional approaches, such as practicing with native speakers or using other voice-based platforms, are recommended.

To maximize the benefits of ChatGPT in English learning, students should integrate it with other methods, such as discussions, direct practice, and additional learning resources. Developers should enhance ChatGPT’s features to better support speaking skills and cultural understanding. Educational institutions need to provide training on its optimal use, while further research is required to assess its long-term effectiveness and compare it with traditional learning approaches.

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